INVERSION



INVERSION MEANS PUTTING THE VERB BEFORE THE SUBJECT.

This happens in questions and in a number of other cases.

There are **TWO** main kinds of inversion:

A) AN AUXILIARY VERB COMES BEFORE THE SUBJECT, AND THE REST OF THE VERB COMES AFTER. IF THERE IS NO AUXILIARY, WE ADD ONE.

> A.1.- QUESTIONS:

- Have you seen my friend?
 With indirect questions we don't use inversion:
- \cdot She asked me if I **had seen** my friend.

> A.2.- SENTENCES WITH IF (Conditionals):

- 1st Conditional: ·If you finish early, give me a ring.
 - Should you finish early, give me a ring.
- **2nd Conditional:** If she were my daughter, I would spend more time with her.
 - **Were** she my daughter, I would spend more time with her.
 - \cdot If you failed the exam, what would you do?
 - · If you were to fail the exam, what would you do?
 - · Were you to fail the exam, what would you do?
- **3rd Conditional:** · If I had realised it wasn't true, I would have said something.
 - **Had** I **realised** it wasn't true, I would have said something.

> **A.3.- AFTER "AS"**:

In a literary style.

· She travelled a great deal, as did most of her friends.

> A.4.- AFTER "NEITHER", "NOR" OR "SO":

- a) · "I don't like chemistry" " Nor **do I** "
 - · " She likes her dress" " So does he"

- b) **SO** can also be used in a different sense, to introduce surprised agreement with what has been said. In this case, inversion is not used.
 - "That's Isabel, look!" "So it is"

> A.5.- AFTER NEGATIVE ADVERBIAL EXPRESSIONS:

a) **Seldom**, **rarely**, and **never** in comparisons

- **Seldom had I** seen such a strange plant.
- Rarely could she have been faced with such a difficult problem.
- Never have I been happier.

b) Hardly, scarcely and no sooner

- · Hardly had I finished when I had a new project to cope with.
- · Scarcely had we started lunch when she phoned me.
- No sooner had she closed the door than she realised she didn't have her keys.

c) Only + (time/ place), Not only... +(time/ place) + but also ...

- Only when I saw her did I realise I had made a mistake.
- Only in a few countries does the whole of the population enjoy a good welfare system.
- Not only did we have problems with our passports, but we also lost our luggage.

d) <u>" no"</u>

- · At no time were we aware of what was happening.
- · Under no circumstances can children touch the animals.
- In no way can we make accusations like that.
- · On no account are you allowed to enter the building.

e) With adverbs that show how infrequently things happen

- Little did she realise what was about to happen.
 (= She didn't realise or didn't realise sufficiently)
- · Nowhere could we find a replacement.

➤ A.6.- SUBJECT-AUXILIARY INVERSION after SO + adverb / adjective and SUCH

- **So quickly did he run** that the others couldn't catch up with him. (He ran so quickly that the others couldn't catch up with him.)
- **So strong** was the wind that we couldn't open the window. (The wind was so strong that we couldn't open the window.)

So + adjective can be replaced with such:

• **Such** was the wind that we couldn't open the window. (The wind was such that we couldn't open the window.)

> A.7.- INVERSION AFTER ADJECTIVES

A few very *literary sentences* begin with an adjective and include an inversion.

- ·Blessed are the children who are still unaware of what the future holds.
- •Gone* are the days when I could have been happy.

(* Here the past participle is used like an adjective.)

However there is no inversion in the following sentence:

•Strange <u>as</u> / <u>though</u> it may seem, we were sorry to leave in the end.

B) THE WHOLE VERB COMES BEFORE THE SUBJECT, AUXILIARIES ARE NOT USED.

B.1- AFTER ADVERBIAL EXPRESSIONS OF PLACE:

- · On the stairs was sitting a small dark-haired girl.
- · Round the corner came the newspaper boy.

> B.2.- VERBS OF REPORTING:

- · "I love you", whispered John.
- · "What do you mean?" **asked Lucy**.

If we had <u>a pronoun</u>, we couldn't use inversion:

· "What do you mean?" he asked.